ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

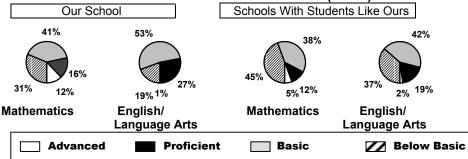
Number of middle schools with students similar to ours: 43. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating
2001 Good Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=268)	80.6%	68.7%	N/A	N/A
Students with disabilities other than				
Speech (n=24)	N/A	N/A		
Students without disabilities (n=244)	82.8%	72.1%		
Gender				
Male (n=137)	76.6%	67.9%		
Female (n=128)	85.9%	70.3%		
Ethnic Group				
African American (n=126)	74.6%	62.7%		
Hispanic (n=2)	N/A	N/A		
White (n=137)	86.9%	75.2%		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=140)	81.4%	65%		
Pay for lunch (n=120)	83.3%	75%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
 Dollars spent per student 	\$4,940	N/A	\$5,129	\$5,127
 Prime instructional time 	89.2%	Down from 90.7%	89.7%	89.6%
 Student-teacher ratio in core subjects 	18 to 1	N/A	20.7 to 1	21.4 to 1
STUDENTS (n=289)				
 Attendance rate 	95.1%	Down from 95.3%	95.4%	95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	8.2%	N/A	5.2%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade level 	4.9%	N/A	4.9%	4.0%
Retention rate	3.5%	Down from 10%	3.6%	4.5%
TEACHERS (n=23)				
 Professional Development days per teacher 	8.3 Days	Up from 7.4	8 Days	8.0 Days
Attendance Rate	95.7%	Down from 96.7%		95.2%
 Teachers with advanced degrees 	13%	Down from 25%	42.9%	45.8%
 Continuing contract teachers 	52.2%	Down from 54.5%	77.8%	80.8%
 Teachers with out-of-field permits 	21.7%	Up from 13.6%	2.7%	2.4%
 Teachers returning from the previous school year 	67.6%	Up from 66.7%	83.2%	83.7%
Average teacher salary	\$29,408	Down 4.6%	\$37,145	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0%	N/A	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	62.4%	N/A	62.4%	61.5%
 Principal's years at the school 	ol 3	N/A	4	3.0
 Parents attending conferences 	87.5%	N/A	83.5%	78.2%
 Opportunities in the arts 	Poor	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	53.1%	45.8%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	10.4%	Down from 14.1%	5.7%	4.5%
 Suspended or expelled 	2	N/A	17	15
 Enrolled in high school credit courses 	0%	N/A	12.8%	13.2%
Gifted and talented	18.1%	Up from 9.8%	12.5%	12.1%
 With disabilities other than speech 	9.4%	Up from 8.1%	15.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was an exciting and productive one. Our students performed well academically and participated in many extracurricular activities. Fourteen percent of the eighth grade qualified as Junior Scholars. Our seventh grade math PACT scores were the highest in the state. The sixth grade began a recycling program. Ten percent of fifth graders qualified for the Duke Talent Identification Program. Each grade participated in a community service project and a grade-wide field trip. Many of our students participated in state and local writing competitions and eleven were published. Our school hosted an artist-in-residence who taught students to make sweet grass baskets. Students also enjoyed a performance by a steel drum band.

We are very proud of our teachers. Judy Bilyeu was awarded a grant for character education. Many of our teachers volunteer extra time to help students after school. Donna Selvey, 8th grade math teacher, won the District Teacher of the Year.

Our teachers work very hard to provide a safe and nurturing environment conducive to learning. Our students in the middle years are unique and we are committed to developing their talents and meeting their needs. Our faculty is young but they are enthusiastic, dedicated, and full of new ideas.

Our parents and community are both involved and supportive. We appreciate the work of our School Improvement Council and would welcome more parents at the meetings. I am always available to talk with parents about their concerns and ideas.

Williston-Elko Middle is a school where students love to learn!

Alexia C. Clamp

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.5	95.6	(Avail. 2002)
Satisfied with social and physical environment	95.2	97.9	
Satisfied with home-school relations	38.1	84.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

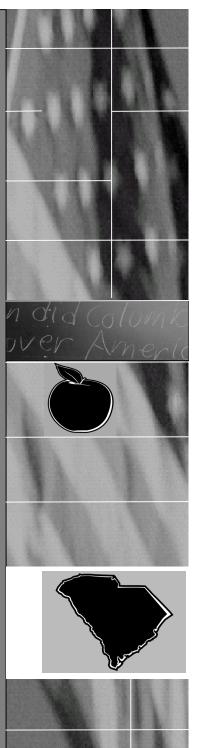
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

629008



Williston-Elko Middle 12333 Main St. Williston, SC 29853

Grades 5-8 Middle School

Enrollment: 289 Students



Principal

Mark Robertson 803-266-3430

Superintendent

Edward C. Mozingo 803-266-7878

Board Chair

Clinton T. Boyleston, Sr. 803-266-3903

THE STATE OF SOUTH CAROLINA

	•
Annual School	2001
Report Card	2001

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com